

Zad 1 Rozumienie ze słuchu 6 pkt/....

Usłyszysz dwukrotnie wywiad z nastolatkiem, który rozpoczyna projekt recyclingowy. Wybierz prawidłowe odpowiedzi.

1. Suzy got the idea for the project ...

- a. after talking to her parents
- b. while throwing away some of her old clothes
- c. after seeing some clothes in a bin

2. What pleased Suzy when she first started the project?

- a. the support she got from the head teacher
- b. the help she got from her friends
- c. the amount of clothes she collected

3. What did Suzy need to ask for help with?

- a. collecting money to buy a washing machine
- b. sorting, washing and ironing the clothes
- c. thinking of ideas

4. Suzy organized a fashion show in order to...

- a. sell some of her clothes to the students
- b. raise money from selling the tickets
- c. tell the students about the project

5. What did Suzy do about the old clothes?

- a. she advertised them in the newspaper
- b. she gave them to an animal shelter.
- c. she asked a recycling company to take them

6. Suzy hopes that when she starts the project again, ...

- a. students will give better quality clothes
- b. others will start similar projects
- c. more students will volunteer to help.

Zad 2 9 pkt /....

Uzupełnij zdania wstawiając odpowiednią formę czasownika podanego w nawiasie.

1. (already/be) I..... to a few interesting places.
2. (phone, knock) Shewhen someone on the door.
3. (come, already/begin) When we, the show
4. (invite) If I saw Mark I him to the party.
5. (work) At five o'clock yesterday Mr. Clark.....in the garden.
6. (you/have)a good time at the disco on Saturday?
7. (be/you) If II would buy this dress.

Zad 3 13 pkt /

Podkreśl poprawną odpowiedź.

1. What time did they arrive **to /at /on** the airport?
2. I prefer juice **to / then / than** tea.
3. We're good friends. We've known each other **since / from / for** a long time.
4. They aren't leaving tonight. **Nor am I / Nor do I / So am I.**
5. Who **taught / did teach / has taught** you English last year?
6. They often make me **to laugh / laugh / laughing.**
7. Tom suggested / **go / going / to go** swimming.
8. Congratulations / **to / for/ on** your success.
9. Jill has applied **for /of / to** a new job.
10. My parents would have been upset if I **didn't come / haven't come / hadn't come** before midnight.
11. The teacher told the students **not to talk / to not talk / not talking** during the test.
12. Who is responsible **of / for / from** security?
13. I'm surprised **at / with / of** the amount of traffic today.

Zad 4 6 pkt. /....

Przekształć poniższe zdania, wstawiając podane słowa tak, aby powstało zdanie miało podobne znaczenie.

Przykład: Greg is stronger than John.
as
John is **not as strong as** Greg.

1. It's the best comedy I've ever seen.
never
I.....a good comedy.

2.He started learning French a year ago.

been

Hefor a year.

3.If you don't put petrol in the car, it won't work.

unless

The car won't startpetrol in it.

4.You can find more information at the travel agency.

be

More informationat the travel agency.

5.‘Are you feeling a bit better today ?’, the doctor asked Sue.

If

The doctor

should

6.It is important you eat enough.

You

Zad 5 6pkt./

Uzupelnij kazde zdanie wyrazem utworzonym od podanego powyzej danego zdania.

POLITICS

1.It took Richard years to become a successful

DISAPPOINT

2.It was a great.....

AWFUL

3.This question isdifficult, isn't it?

SCIENCE

4.David's mother is a famous

COMPARE

5.There is nobetween these two books.

IMPORTANT

6.Native Americans attached great to respecting the earth.

Zad 6 7 pkt. /**Zamień podane zdania na stronę bierną.**1.They redecorate their flat every two years.
.....2.My mother made this sweater.
.....3.Somebody has tidied the rooms.
.....4.Somebody is using a computer at the moment.
.....5.Peter's friends gave him a birthday present.
.....6.It is thought that the prisoner escaped by climbing over the wall.
The prisoner.....7.It is said that the company is losing a lot of money.
The company**Zad 7 10pkt/...****Połącz wypowiedz z odpowiednią reakcją.**

1.	I'm hungry.	a. That's all right.
2.	Another cup of tea, James?	b. Yes, please do.
3	I've just married.	c. Thank you. The same to you.
4	(Someone sneezes)	d. Bless you.
5	I'm sorry, I'm late.	e. Help yourself to a sandwich.
6	Did you have a nice trip?	f. Congratulations.
7	Have a nice weekend.	g. Yes, please.
8	Do you mind if I smoke?	h. Yes, I'd love to
9	Would you like to go to the cinema tonight?	i. Yes, pretty good, thanks.
10	May I take my coat off?	j. No, not at all.

1.....	2.....	3.....	4.....	5.....	6.....	7.....	8.....	9.....	10.....
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Zad 8 8 pkt. /

Połącz miejsca z odbywającymi się w nich czynnościami. Jedna czynność jest zbędna.

- | | |
|---------------------------|--|
| 1. adult education centre | a. prescriptions are made up |
| 2. concert hall | b. people try to find work here |
| 3. Harbour | c. music is played to audiences |
| 4. Take-away | d. people live there rather than in the centre |
| 5. Job centre | e. boats are tied up |
| 6. Chemist's | f. houses are bought and sold |
| 7. Suburbs | g. cooked food is bought to eat at home |
| 8. Estate agency | h. evening classes take place |
| | i. local government meetings are held |

1..... 2..... 3..... 4..... 5..... 6..... 7..... 8.....

Zad 9 7 pkt. /

Przetłumacz na język angielski wyrażenia podane w nawiasach:

1. Where is (książka telefoniczna)?.....
2. Enjoy your stay in Paris! Stay in comfortable hotels and eat in (restauracjach najwyższej klasy).....
3. Teenagers like reading (kącik porad).....
4. It's a real (okazja).....!
5. For this recipe only 4 (składniki).....are needed.
6. To protect (zagrożone gatunki).....
governments must ban hunting.
7. She is wearing a lot of (biżuterii).....

Zad 10 8 pkt /....

Uzupełnij zdania słowami z ramki. Jedno słowo jest zbędne.

departure lounge, touch-down, timetable, flight, tour, boarding card, miss, customs, cruise
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1. Please have yourready before you get on the plane.
2. I've always wanted to go on a Caribbeanround all the islands.
3. Our flight was delayed and we had to wait for hours in the
4. I'd love to do aof the United States!

5. What time did your plane
6. Come on! We'll the bus.
7. When you go through, you will be asked if you have anything to declare.
8. According to the the train to Berlin leaves in one hour.

Zad 11 5 pkt /....

Zdecyduj czy poniższe zdania są prawdziwe (T) czy fałszywe (F).

1. The financial Centre of London is Wall Street.
2. No 10 Downing Street is the official home of the British Prime Minister.
3. The symbol of Scotland is the daffodil.
4. Shakespeare wasn't born in Stratford.
5. The capital of Wales is Belfast.

Zad 12 5 pkt. /....

Przeczytaj artykuł i uzupełnij luki zdaniami podanymi poniżej. Jedno ze zdań jest zbędne. Zdecyduj, które dwa zdania powinny rozpoczynać się z malej litery.

The stress of being a teenager

Adults will always tell you that your school days are the happiest days of your life. I'm sure you would disagree and wonder if they were ever teenagers themselves. (1) _____, but it's easy to forget how stressful life as a teenager can be.

You don't want to be treated like a child and you want your independence. You think you are old enough to make your own decisions but your parents don't think you are, so it's likely that you will have arguments about almost everything, from what time you should be home in the evenings, (2) _____. If you don't do as your parents say, you will get into trouble, but these arguments, (3) _____, are a part of growing up and finding out who you are.

You spend most of your time at school so you might have worries about keeping up with all your homework. There is a lot of pressure on you to do well in exams. (4) _____. What if you're not very academic? What if you prefer sports or more practical subjects? Your parents might want you to go to university so they will want you to do well in your exams. They will tell you how important it is to have a good education, but perhaps you don't agree.

And then there's your appearance. You want to look good, so you'll spend hours getting ready for a party, but your parents don't like your clothes. Maybe you want to have your ears pierced or to dye your hair, but your parents won't let you. Does any of this sound familiar? (5) _____. Do write in and let us know.

- a. If so, what do you do to make your life simpler?
- b. Although they are stressful
- c. But what if you don't like school?
- d. Of course they were
- e. To your new boyfriend/girlfriend
- f. They don't understand

Zad. 13 10 pkt. /....

Przeczytaj tekst o życiu kobiety prowadzącej własną firmę i zdecyduj czy poniższe zdania są prawdziwe T, czy fałszywe F.

Life hasn't always been easy! I know people might look at me now and think I've got everything but I've certainly had to work very hard to get where I am today. When I was a child I knew that one day I would have my own company and my parents were great because they always encouraged me to 'think big'. As a child, I always wanted to be top of the class so I worked very hard and didn't go out much with my friends. And, of course, I always tried to organise everyone when we were playing games in the playground!

When I was 18, I went to university to do modern languages because they had been my favourite subjects at school. I spent four years studying French and German and then decided to become a flight attendant with an international airline company. I loved every minute of it, although it was hard work and we had some difficult passengers. But I travelled all over the world and saw some fantastic places. I also learned some very important lessons, which help me now.

If you are never at home, it's impossible to have a family, so after a few years I decided to change careers, get married and have children. At the beginning I ran my business from the living room, which wasn't easy with a husband and two small children. Then when I started to make more money, I found an office and employed a secretary. Now I have 200 employees and both of my children work with me. We really have a family business and I hope that we will continue for many years to come.

When people ask me what the secret of success is, I always say that it's a mixture of good luck, hard work and positive thinking.

1. Jackie has had an easy life. T / F
2. She's always wanted to be famous. T / F
3. She studied a lot at school. T / F
4. She did French and German because she wanted to be a flight attendant. T / F
5. She enjoyed the job very much. T / F
6. She travelled throughout Europe T / F
7. She studied while she worked. T / F
8. She gave up her job to start a family. T / F
9. She started her business with her husband. T / F
10. She says the secret of success is a combination of many things T / F

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